**PAMUKKALE UNIVERSITY SCHOOL OF FOREIGN LANGUAGES**

**2025-2026 ACADEMIC YEAR**

**READING**

**B2 LEVEL**

**COURSE BOOK: READING EXPLORER 4**

PLEASE VISIT ***MOSC*** FOR THE READING SKILLS POWER POINT PRESENTATIONS & AI ACTIVITIES

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| **WEEK** | **DATE** | **TOPIC** | **OBJECTIVES**  **Students will learn how to ………** | **LEARNING OUTCOMES**  **Students will be able to/can….** | **ASSESSMENT & EXTRA-CURRICULAR ACTIVITIES** |
| **1** | **09.02-13.02** | **UNIT 1 IMAGES OF LIFE**  **Reading 1-** THE VISUAL VILLAGE  **Reading 2**- MY JOURNEY IN PHOTOGRAPHS | Understand words with multiple meanings  Scan for information (short answer questions) | define words with multiple meanings in context.  scan texts to locate specific information for short answer questions. | **Extra Reading Activity 1**  <https://test-english.com/reading/b2/regulating-deepfakes-b2-english-reading-test/>  **AI ACTIVITY 1** |
| **2** | **16.02-20.02** | **UNIT 2 NATURAL ATTRACTION**  **Reading 1**- LIVING LIGHT  **Reading 2-** FEATHERS OF LOVE | Summarize using a concept map  Identify figurative language | summarize key information using a concept map.  identify and explain figurative language. | **Extra Reading Activity 2**  <https://test-english.com/reading/b2/climate-migrants-b2-english-reading-test/>  **AI ACTIVITY 2** |
| **3** | **23.02-27.02** | **UNIT 3 FOOD AND HEALTH**  **Reading 1**- HOW SAFE IS OUR FOOD?  **Reading 2**- THE BATTLE FOR BIOTECH | Recognize cause and effect relationships  Evaluate arguments | analyze cause and effect relationships in texts.  evaluate arguments presented in readings. | **Extra Reading Activity 3**  <https://test-english.com/reading/b2/stay-fit-happy-healthy/>  **AI ACTIVITY 3** |
| **4** | **02.03-06.03** | **UNIT 4 DESIGN AND ENGINEERING**  **Reading 1**- DESIGN BY NATURE: BIOMIMETICS  **Reading 2**- WEAVING THE FUTURE | Scan for information (matching information to paragraphs)  Recognize lexical cohesion | scan texts to match information to relevant paragraphs.  recognize and analyze lexical cohesion devices in texts. | **Extra Reading Activity 4**  <https://test-english.com/reading/b1-b2/binge-watching-b1-b2-reading-test/>  **AI ACTIVITY 4** |
| **5** | **09.03-13.03** | **UNIT 5 HUMAN JOURNEY**  **Reading 1**- THE DNA TRAIL  **Reading 2**- FANTASTIC VOYAGE | Synthesize information  Distinguish fact from speculation | synthesize information from multiple sources to form a coherent understanding.  distinguish between factual statements and speculation. | **Extra Reading Activity 5**  <https://test-english.com/reading/b2/learning-from-penguin-poop-reading-test/>  **AI ACTIVITY 5** |
| **6** | **16.03-20.03** | **UNIT 6 MONEY AND TRADE**  **Reading 1**- HOW MONEY MADE US MODERN  **Reading 2-** THE RISE OF VIRTUAL MONEY | Understand the function of sentences  Summarize by creating an outline | analyze the function of sentences within a paragraph or text.  summarize main ideas by creating an outline. | **READING ASSESSMENT**  **(BOOK REVIEW ANNOUNCEMENT)**  **Extra Reading Activity 6**  <https://test-english.com/reading/b2/do-we-need-cash-anymore-b2-reading-test/>  **AI ACTIVITY 6** |
| **7** | **23.03-27.03** | **UNIT 7 GROUP BEHAVIOUR**  **Reading 1**- A CROWD IN HARMONY  **Reading 2-** OUR ONLINE BEHAVIOUR | Understand words from context  Understand word roots and affixes | infer the meaning of unknown words using context clues.  analyze word roots and affixes to determine word meaning. | **Extra Reading Activity 7**  <https://test-english.com/reading/b2/teenage-social-media-millionaires-reading-test/>  **AI ACTIVITY 7** |
| **8** | **30.03-03.04** | **UNIT 8 INVESTIGATIONS Reading 1**- WHO KILLED THE EMPEROR?  **Reading 2-** IN THE CRIME LAB | Evaluate evidence  Understand idiomatic expressions | evaluate evidence provided to support claims or arguments.  interpret idiomatic expressions in various contexts. | **Extra Reading Activity 8**  <https://test-english.com/reading/b1-b2/crazy-conspiracy-theories-b1-english-reading-test/>    **AI ACTIVITY 8** |
| **9** | **06.04-10.04** | **UNIT 9 REDISCOVERING THE PAST**  **Reading 1**- VIRTUALLY IMMORTAL  **Reading 2-** LURE OF THE LOST CITY | Recognize ellipsis  Scan for information (summary completion) | recognize and explain ellipsis in texts.  scan texts to complete summary tasks accurately. | **Extra Reading Activity 9**  <https://test-english.com/reading/b2/egypt-travel-guide/>  **AI ACTIVITY 9** |
| **10** | **13.04-17.04** | **UNIT 10 HEALTHY LIVING**  **Reading 1**- LIVING LONGER  **Reading 2**- IN SEARCH OF LONGEVITY | Recognize cause and effect relationships  Understand quantitative and qualitative data | analyze cause and effect relationships in texts.  compare quantitative and qualitative data to draw conclusions. | **READING ASSESSMENT**  **(BOOK REVIEW PRESENTATION)**  **Extra Reading Activity 10**  <https://test-english.com/reading/b2/principles-new-high-protein-diet/>  **AI ACTIVITY 10** |
| **11** | **20.04-24.04** | **UNIT 11 GREEN SOLUTIONS**  **Reading 1**- SAVING WATER  **Reading 2**- TECHNOLOGY AS TRASH | Identify sources of information  Understand a writer’s attitude | find sources of information used in a text.  interpret a writer’s attitude based on tone, word choice, and style. | **Extra Reading Activity 11**  <https://test-english.com/reading/b2/is-banning-singl-use-plastic-the-right-option_reading-test/>  **AI ACTIVITY 11** |
| **12** | **27.04-01.05** | **UNIT 11 GREEN SOLUTIONS**  **Reading 1**- SAVING WATER  **Reading 2**- TECHNOLOGY AS TRASH | Identify sources of information  Understand a writer’s attitude | find sources of information used in a text.  interpret a writer’s attitude based on tone, word choice, and style. | **Extra Reading Activity 11**  <https://test-english.com/reading/b2/is-banning-singl-use-plastic-the-right-option_reading-test/>  **AI ACTIVITY 11** |
| **13** | **04.05-08.05** | **UNIT 12 EARTH AND BEYOND**  **Reading 1**- PLANET HUNTERS  **Reading 2**- THE THREAT FROM SPACE | Recognize cause and effect relationships  Interpret analogies | analyze cause and effect relationships in texts.  interpret analogies presented in reading passages. | **Extra Reading Activity 12**  <https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading/end-life-earth>  **AI ACTIVITY 12** |
| **14** | **11.05-15.05** | **UNIT 12 EARTH AND BEYOND**  **Reading 1**- PLANET HUNTERS  **Reading 2**- THE THREAT FROM SPACE | Recognize cause and effect relationships  Interpret analogies | analyze cause and effect relationships in texts.  interpret analogies presented in reading passages. | **Extra Reading Activity 12**  <https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading/end-life-earth>  **AI ACTIVITY 12** |
| **15** | **18.05-22.05** | **GENERAL REVISION** | | |  |